

## Appendix 3 – Draft Visit Proforma

### Thurrock SACRE

**Name of School / College/ Academy –**

**Name of RE Subject Leader –**

**Contact details for Subject Leader -**

The purpose of our visit is to establish if and how SACRE can offer any help and support to you to improve the teaching of RE in Thurrock schools once you have completed the Excellent RE project

Why did your school become involved in Excellent RE? What are your aims?	Notes
<i>Discussion points*</i>	<i>Excellent RE aims to develop their RE provision. This question will help you to identify the teacher's ideas for developing RE in their own context.</i>
How many staff have been involved in Excellent RE in your school so far?	
<i>Comments</i>	<i>During the year, the participant will begin to share what they have learnt with other teachers. Has this already begun to happen or will it happen in a scheduled staff training session(s) for example.</i>
What have you discovered from completing the GAP task 1?	
<i>Comments</i>	<i>GAP task 1 was an audit of RE &amp; SMSC in their school. They will have identified views from staff and pupils – this is good for finding out about strengths and areas for development in the school.</i>
What have you discovered from completing the GAP task 2?	
<i>Comments</i>	<i>GAP task 2 is chosen by the teacher but involves then working on a task to improve an area of RE or SMSC in at least 2 classes.</i>
How might SACRE help you to share what you have learnt with other	
<i>Comments</i>	<i>This question is deliberately open ended to enable you to collect ideas from teachers about further development after the project is complete?</i>